Blackman Class – Autumn term 3 How influential was Richard Arkwright on the Industrial Revolution?

Reading Eggs and Mathletics task will be set on alternate Fridays (one-week Reading Eggs and the next week Mathletics) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their multiplication and division facts, Maths KIRFs and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school during the last week of term, when we celebrate the children's hard work.

ort and design

Design a bridge that crosses the River Thames. Things to consider: What will the bridge be used for? What materials will be used? What different parts will the bridge have?



Seaside holiday trips became very popular among the rich. Research holiday advert posters from this period and create one of your own for a seaside venue you love.



Research what Victorian toys children played with.
Do we play any games that are similar?

Design or create your own toy using the resources available to Victorian toy makers e.g. wood, string.



Maths / English What was life like for a Victorian child during the Industrial Revolution?

Create a fact file with information about jobs, leisure and school.

You could present your findings in a creative way with fact boxes and images!

Write a diary entry from the perspective of a child living during the Industrial Revolution.

Imagine the environment that you might have to live in and work in.

What can you see, smell or hear? Who are you working with? What are the working conditions like? Who do you miss? Create a timeline of key events that took place during the Industrial Revolution.

Carry out some research and choose at least 5 events to include on your timeline.

Challenge: Choose one of your events and explain how this event has changed how we live our lives now.

Big Questions (demonstrate your answers to these however you see fit)

What was a Victorian workhouse?

Would you like to have lived there?

Were they effective?

What new machines and inventions were created during the Industrial Revolution?

Carry out some research

– which inventions do we
still use today? Which
invention is the most
interesting?

How did transportation change during the Industrial Revolution?

You could research the timeline of events that took place that resulted in different and more efficient ways to travel!